

### Education Inclusion Scrutiny Inquiry Panel - Brief

#### 1. Why this topic is important?

- We must ensure that we help every child meet their full potential by ensuring that every child can access effective education whilst they are unable to attend school.
- Legislation in the UK prohibits discrimination in education and supports inclusive education. The UK also has obligations under international human rights law to provide inclusive education for all children.
- The need for equality of opportunity and the right of children and young people to receive high quality education, no matter where that education may be delivered – as set out in the United Nations Convention on the Rights of the Child (Article 28) which has been fully adopted by the Welsh Government.
- Young people receiving education outside school are one of the categories most at risk of becoming not in education, employment or training (NEET).
- Recommendation arising from recent Estyn Inspection *‘improve the quality of provision for those pupils who are educated other than at school, particularly to raise standards of achievement and to assist reintegration back into schools’.*

#### 2. What is the key question?

**‘Why do some children require education other than at school and what can be done to improve their education?’**

#### 3. What are the possible lines of inquiry?

- a) How well do the learning experiences in Education Other Than At School (EOTAS) meet the needs and interests of learners?
- b) What are our statutory requirements in relation to educating children other than at school?
- c) What is the nature of the EOTAS cohort
- d) What is the current spend on EOTAS and how does this compare with mainstream education?
- e) How do other local authorities provide this service, do they provide it to the same level, how much do they spend per pupil? How does the regional agenda affect this service?
- f) How do we work across the council and with our partners to facilitate the best service possible?
- g) What are the policy commitments / key priorities in this area currently? How well are we working to deliver on these priorities?
- h) Are there any barriers to further improvement in this area?

#### 4. Relevant outcome measures

##### ***School Achievement***

Relevant attainment data for the EOTAS cohort of children (eg: L1 and L2)  
It will also be important to look at some of the softer outcome indicators which impact on the young people’s capacity to function in society.

**5. Relevant Council Policy Commitments**

Standing up for the city of learning

**6. Which scrutiny councillors will sit on this Panel?**

- To be confirmed

**7. When will it report?**

The inquiry should be completed within 6 months of the first Panel meeting.

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